What is the FASS-ination?

An Appreciative Inquiry (and Michael Scott) Approach

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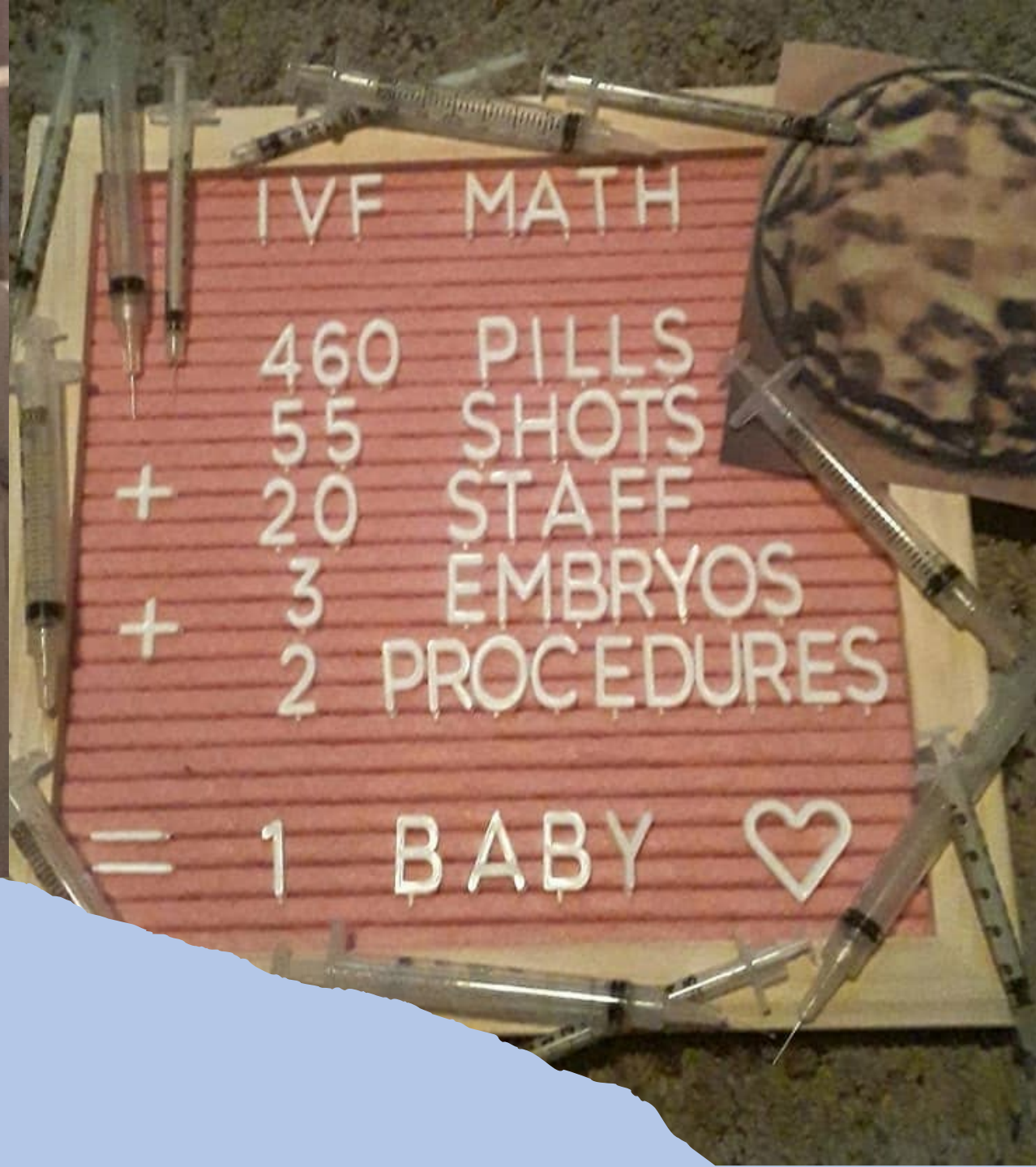
It takes a village? A farm? An office?



It definitely takes an office

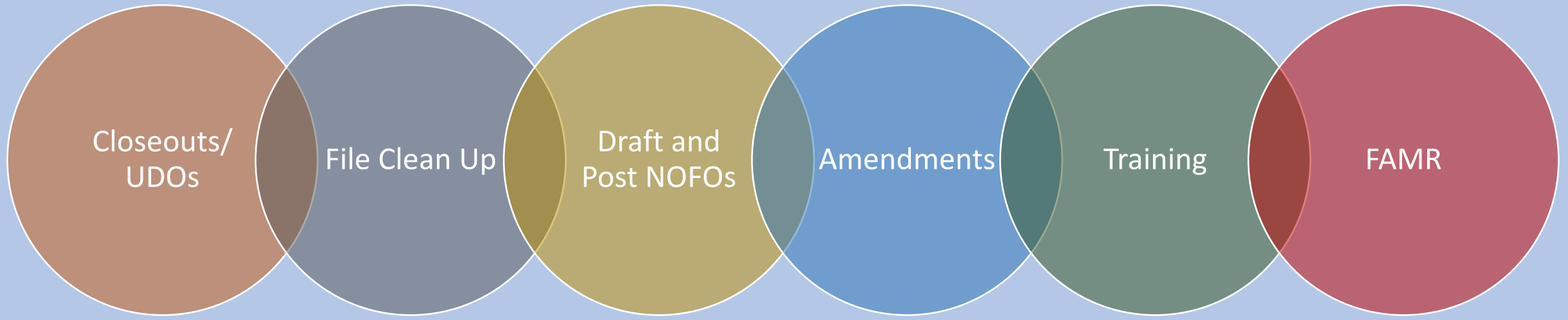
Where we are now

How has this course helped you reflect on relationships and partnerships in your own life?

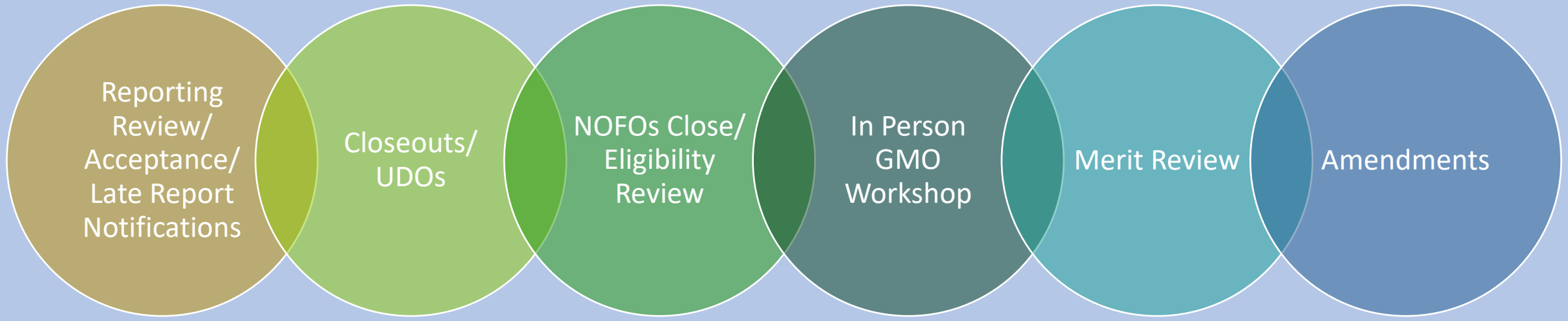
What is a Grants Management Officer?

	Developing Program Regulations and Guidance	Informing Applicants About the Grant Program	Application Receipt, Evaluation, and Selection for Funding	Negotiation and Award	Post-award
Grants Officials (GO)	Assist POs in developing program plans and review and comment on program plans Assist POs in developing regulations or guidelines and establishing deadlines for publication	Assist in development of program announcements Review and clear announcement documents prior to issuance	Receive grant applications and conduct initial screening for completeness and adherence to application instructions Perform budget and cost analyses Determine applicant's ability to perform grant activities with funds request and estimate future costs and needed changes in grant budget Survey prospective recipients' business management system Monitor the objective review process to ensure all requirements have been carried out Advise independent review panels as necessary and sign (or countersign) the ranking of applications by such panels	Negotiate the final grant budget based on the cost analysis Certify the correct funding mechanism is used Negotiate any required cost-sharing or matching agreement with the applicant prior to award Sign and issue notices of grant award Establish file for award documents	Evaluate and monitor recipients' business management and performance by: • Reviewing performance and financial reports • Handling recipient correspondence • Conducting site visits Sign and issue amendments to notice of grant awards & notices of suspension & termination of award Maintain official files for individual grants Assist in audit resolution Ensure grants are closed out promptly after required reports are received and outstanding issues are resolved

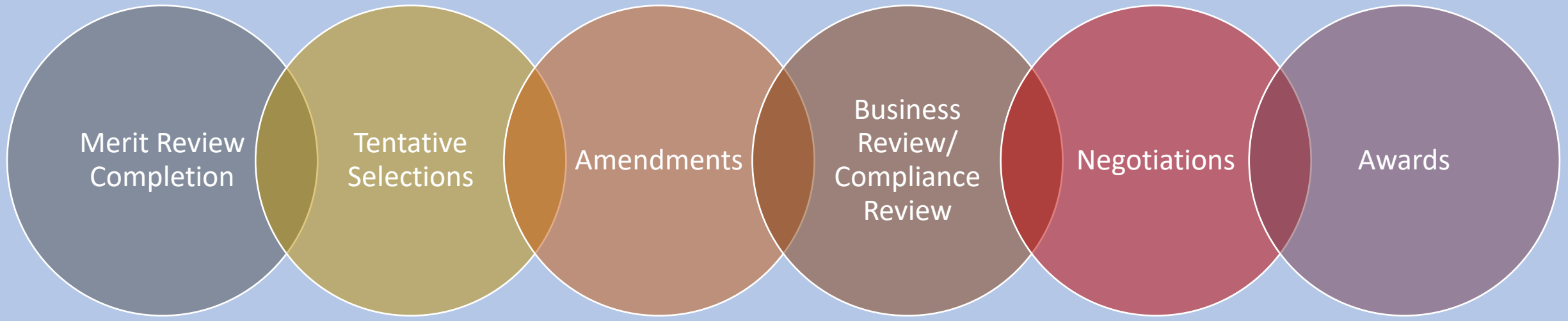
Quarter 1
October-December



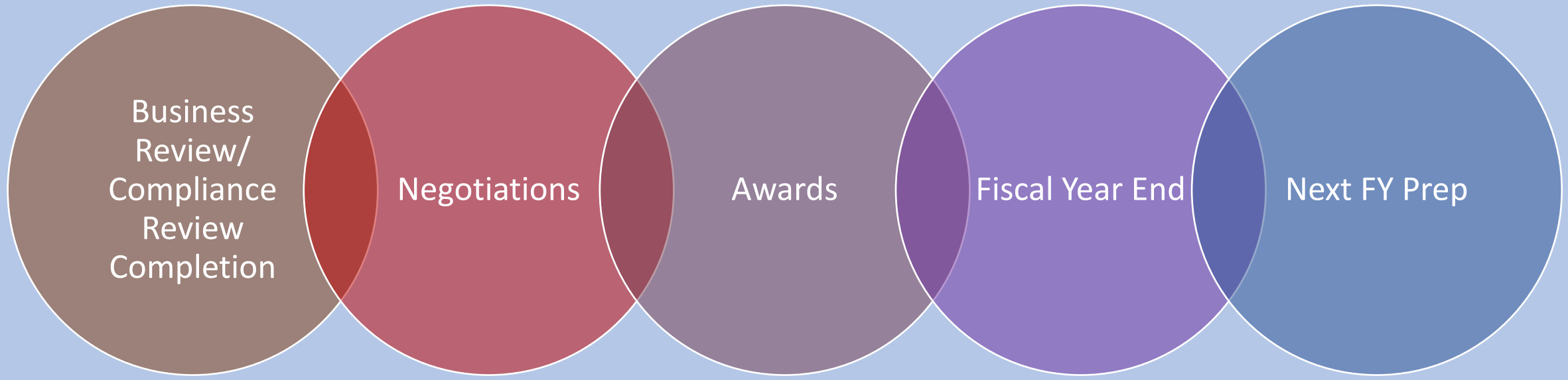
Quarter 2
January - March



Quarter 3
April - June



Quarter 4
July – September



What is the FASS?

FINANCIAL ASSISTANCE SUMMARY SHEET

Information on Grant or Cooperative Agreement		
1. State/District/Field Office: Click or tap here to enter text.	**2a. Program Officer:** Click or tap here to enter text.	**2b. Grant Management Officer:** Kayla Blades
3. Project Title: Click or tap here to enter text. **3a. Recipient:** Click or tap here to enter text.		
4. ☐ NEW AGREEMENT APPROVAL	**5. ☐ MODIFICATION TO EXISTING AWARD APPROVAL** **5a. Agreement Number:** Click or tap here to enter text. **5b. Period of Performance:** Click or tap here to enter text. **5c. Total Obligated to Date:** Click or tap here to enter text.	
6. Category (N/A for NOFO): **☐ Nonprofit 501(C)(3/4/5/6) ☐ Institution of Higher Education ☐ All Other Category ☐ Acquire land or Interest in Land**		
7. Anticipated Availability of Funds This FY: Click or tap here to enter text.	**8. Total Estimated funds over the life of project:** Click or tap here to enter text.	
9. Assistance Listing Number (ALN): Choose an item.		

10. Select Biden-Harris Administration Priorities Addressed in the Project:

☐ **EO 14008: Tackling the Climate Crisis at Home and Abroad,** which directs the Department and other federal agencies to prioritize efforts to reduce climate pollution; support climate resilience; support land conservation and biodiversity efforts, including the 30 by 30 initiative; maximize clean energy development and deployment; and leverage partnerships with youth and service corps to create conservation and resilience jobs in support of the Civilian Climate Corps initiative.

☐ **EO 13985: Advancing Racial Equity and Support for Underserved Communities Through the Federal Government,** which affirms the Department's responsibility to advance equity, civil rights, racial justice, and equal opportunity through its policies and procedures and directs federal agencies to allocate resources in a manner that helps address historic inequities to underserved communities and individuals, as defined by the order. Each office or bureau is expected to ensure that its financial assistance policies and procedures fully align with this direction.

☐ **EO 14002: Economic Relief Related to the COVID-19 pandemic,** which directs federal agencies to allocate resources in a manner to address the current economic crisis resulting from the pandemic.

☐ **EO 14005: Ensuring the Future is Made in All of America by All of America's Workers**, which calls on federal agencies to ensure that terms and conditions of financial assistance awards maximize the use of goods, products, materials and services produced or offered in the United States.

11. Select DOI Priorities Addressed in the Project (www.doi.gov/ourpriorities):

☐ Identifying steps to accelerate responsible development of renewable energy on public lands and waters.
☐ Strengthening the government-to-government relationship with sovereign Tribal nations.
☐ Making investments to support the Administration's goal of creating millions of family-supporting and union jobs.
☐ Working to conserve at least 30% each of our lands and waters by the year 2030.
☐ Centering equity and environmental justice.

12. Describe project and its relationship to the Biden-Harris Administration and DOI/BLM priorities, strategic goals (specific management actions)

a) Project Description:

Click or tap here to enter text.

b) Specific Management Actions: (means goal expressed as a quantitative standard, value, metric, or rate; limited to 3000 characters)

Click or tap here to enter text.

c) Public/BLM Benefits (Expected Outcomes; limit to 3000 characters):

- ***Suggested questions to consider when formulating a Public Purpose Statement:***
  1. ***What improvement, advantage, enhancement will this project provide your BLM program (i.e., Resource Management, Resource Education, Invasive Species Management, Environmental Education).***
  2. ***What benefits will the Public receive through this project with BLM?***
  3. ***How will this project benefit public health, education, enjoyment, and welfare?***
  4. ***How will this project help protect public interests in ecosystem management?***
  5. ***How will the resulting published information (documents, maps, etc.) assist the public?***

13. If Modification, Prior Year Completed Outcomes: Click or tap here to enter text.

14. Is this project being awarded under the Good Neighbor Authority ☐ Yes ☐ No

15. Does the program/project support one or more of the following Secretarial Orders:

☐ **SO # 3347** - Conservation Stewardship & Outdoor Recreation	☐ **SO #3356** - Hunting, Fishing, Recreational Shooting & Wildlife Conservation Opportunities & Coordination with States, Tribes & Territories Water ☐ **SO #3362** - Improving Habitat Quality in Western Big-Game Winter Range & Migration Corridors	☐ **SO #3365** - Establishment of a Senior National Advisor for Recreation ☐ **SO #3366** –Increase Recreational Opportunities on Lands & Water	☐ **SO #3372** – Reducing Wildfire Risks on Department of the Interior Land Through Active Management	☐ **SO #3374** - Implementation of the John D. Dingell Jr. Conservation, Management & Recreation

16. Is there the potential for media interest in this project (If yes, please explain): ☐ Yes ☐ No

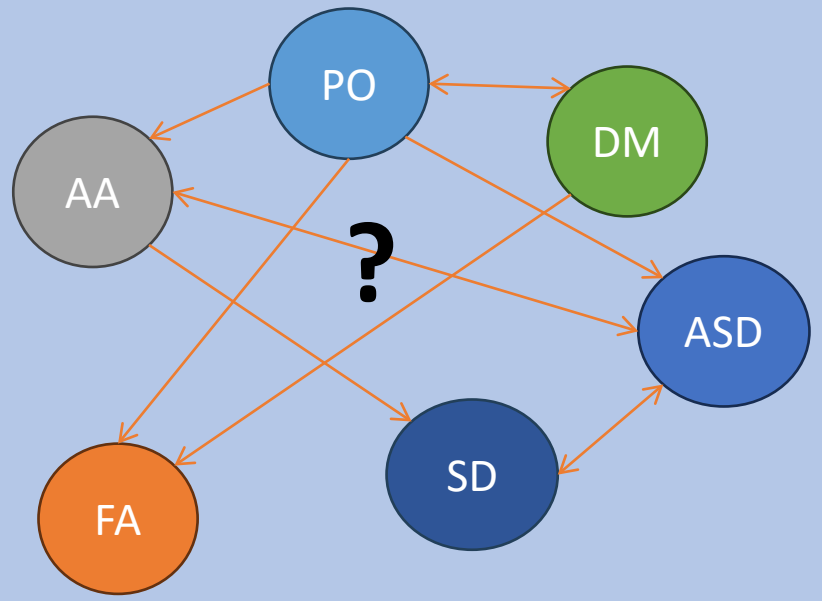
Click or tap here to enter text.

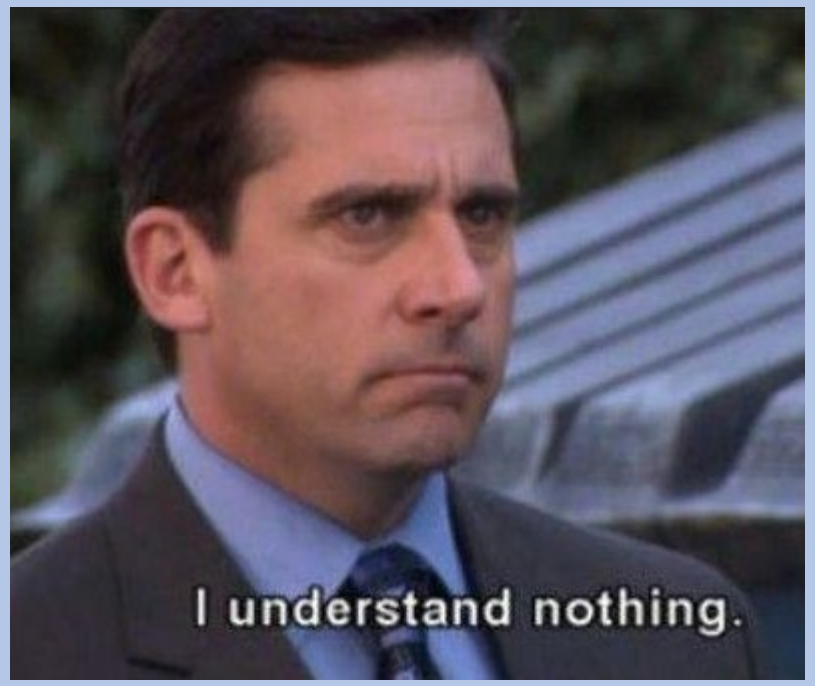
BLM Idaho

What are some similar processes at your agency or organization?

How the FASS Gets from A to B

A. Program Officer (PO) completes the FASS and PO recommendation

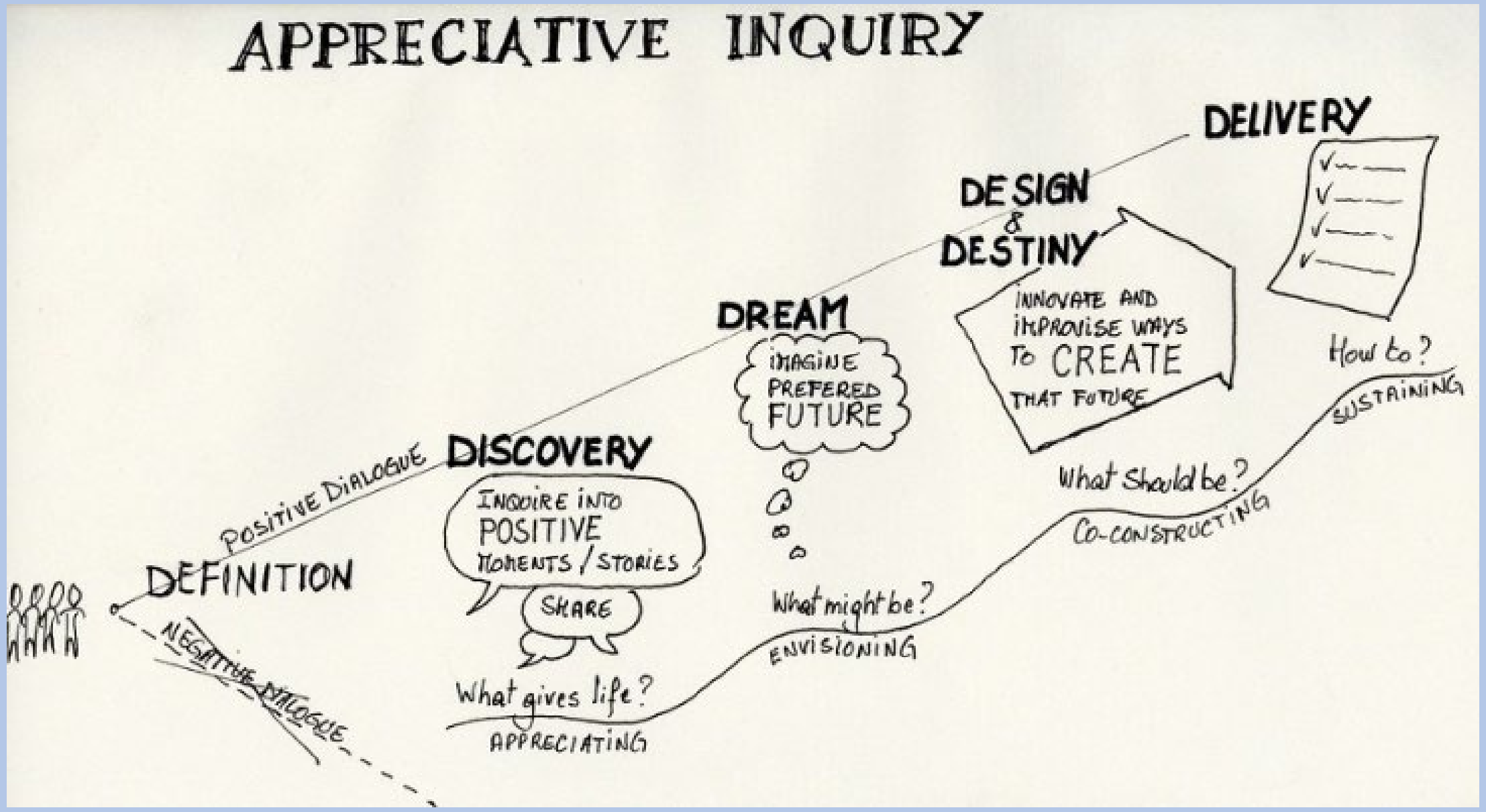




B. FA staff are given paper copies of the approved packages

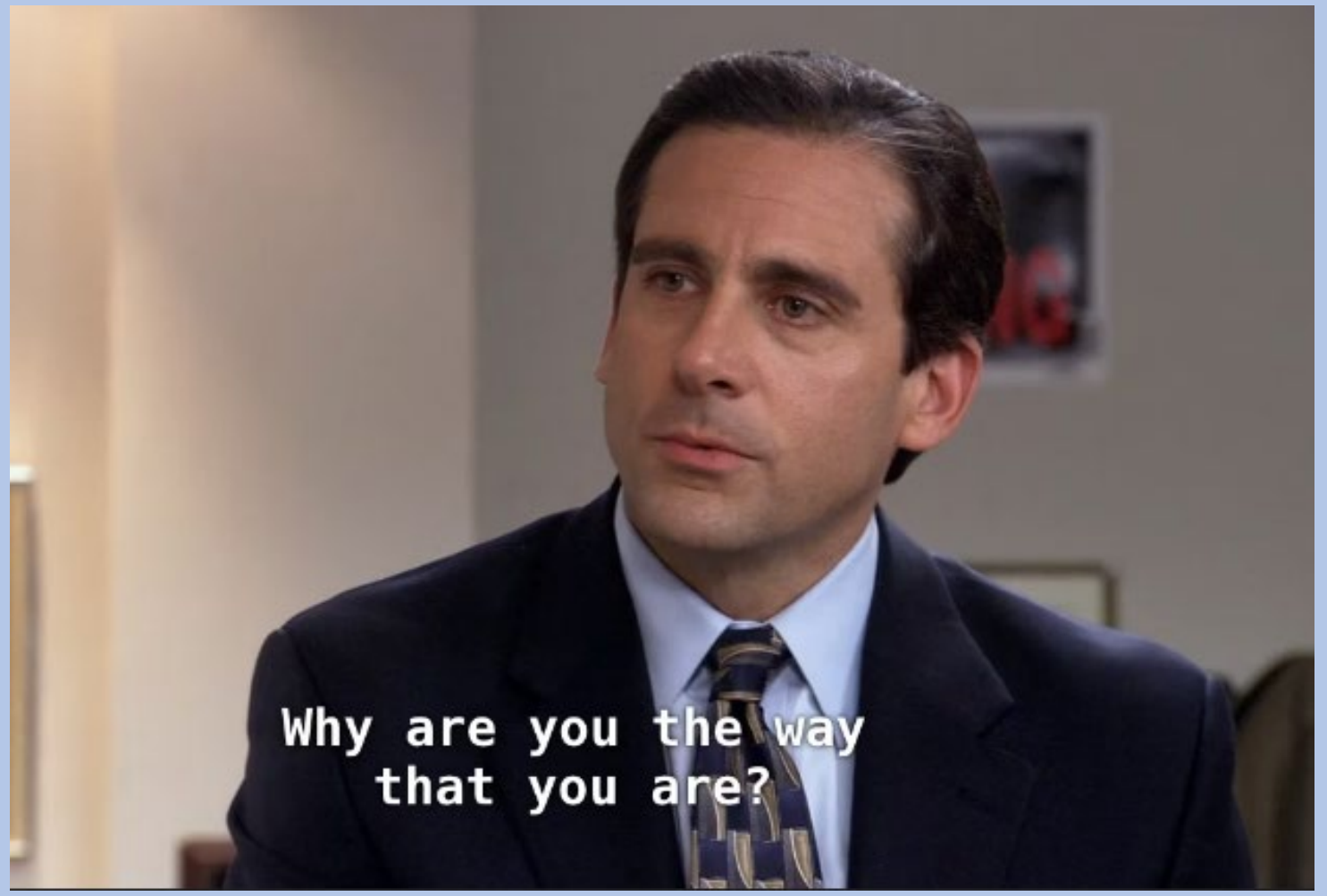
Stakeholders / Community Analysis

- State- and District-Level Leadership
- Program Officers and Technical Advisors
- Cooperative Agreement Staff
- Recipients / Applicants / Contractors

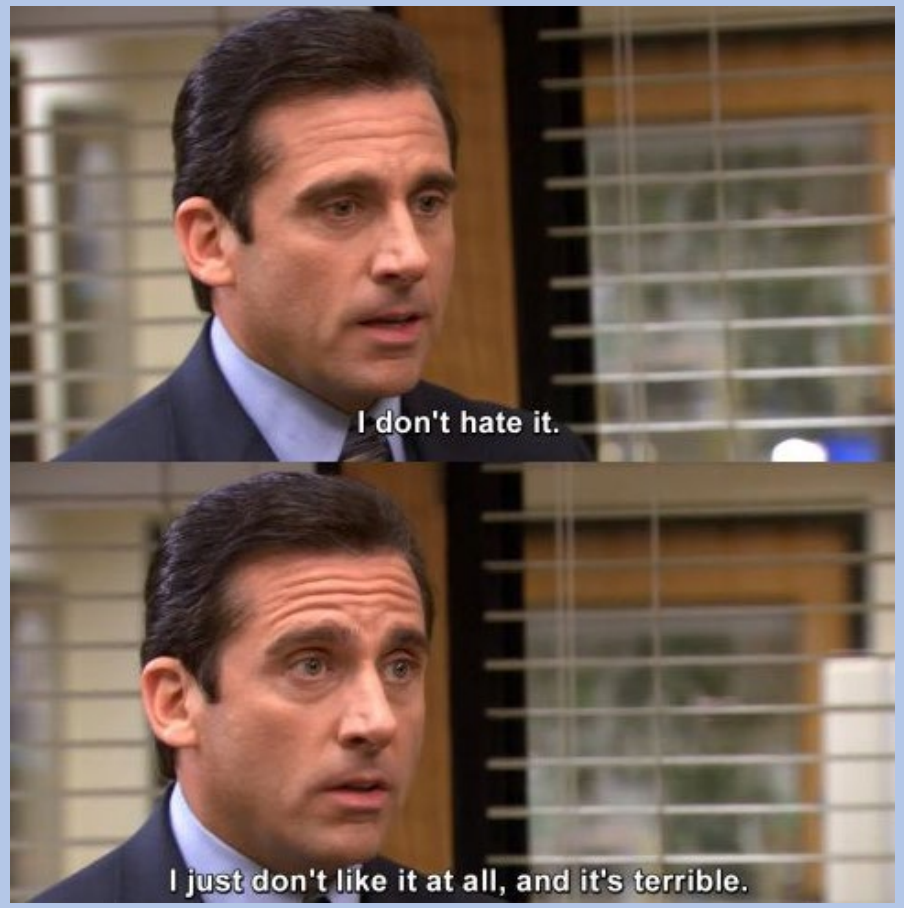

APPRECIATIVE INQUIRY
DELIVERY
DESIGN & DESTINY
INNOVATE AND IMPROVISE WAYS TO CREATE THAT FUTURE
DREAM
IMAGINE PREFERED FUTURE
DISCOVERY
INQUIRE INTO POSITIVE MOMENTS / STORIES
SHARE
DEFINITION
POSITIVE DIALOGUE
NEGATIVE DIALOGUE
What gives life?
APPRECIATING
What might be?
ENVISIONING
What should be?
CO-CONSTRUCTING
How to?
SUSTAINING

Define

What is one sentence that represents your focus of inquiry?



Discover



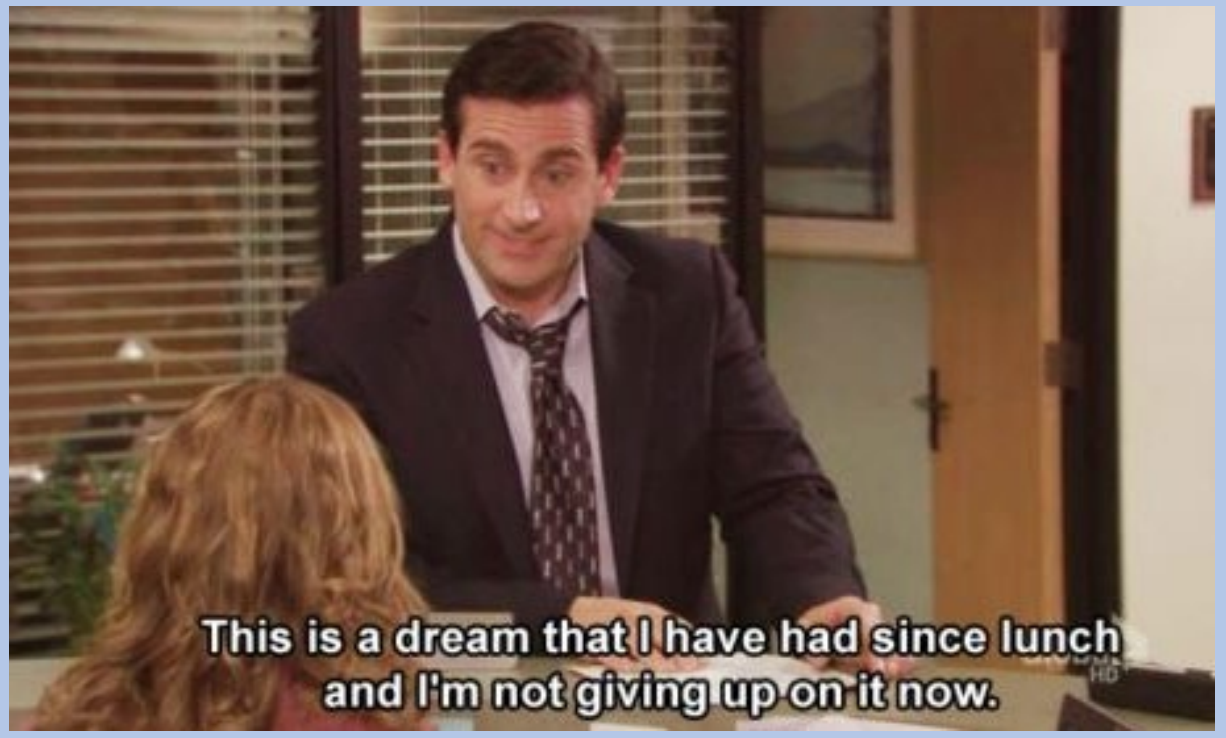
Brainstorm “the best of what is” and “has been”

Tips for staying focused on assets and strengths?

Dream

Explore “what might be”

What do you see?



Design

Make choices about "what should be"

Your ideas?

Deliver / Destiny

Discuss “what will be”

Your feedback?

Breaking News!!

Thank you